**ABSTRAK**

**ANALISIS KEMAMPUAN SISWA DALAM MENULIS PERSUASIVE TEKS PADA SISWA TAHUN KEDUA SMA SWASTA NURUL AMALIYAH**

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Penelitian ini bertujuan untuk mengetahui (1) kemampuan siswa kelas XI-1 SMA Swasta Nurul Amaliyah Tanjung Morawa dalam menulis persuasive text dan (2) Untuk mengetahui factor apa yang mempengaruhi kemampuan siswa dalam menulis persuasive text. Penelitian ini adalah kualitatif deskriptif dan dilakukan pada bulan april 2021 pada siswa kelas XI-1 SMA Swasta Nurul Amaliyah. Pada penelitian ini sampel di ambil dengan cara cluster random sampling sebanyak 25 siswa. Data dikumpulkan melalui test berupa teks persuasive yang ditulis oleh siswa kemudian melalui prosedur analisis sesuai dengan rubric aspek penilaian dan melalui non-test yaitu data angket. Kemudian data yang terkumpul akan disajikan dalam bentuk deskripsi. Berdasarkan hasil penelitian, diketahui bahwa kemampuan menulis persuasive text siswa baik (mampu). Terbukti nilai rata-rata yang diperoleh mencapai 79,5 dan jumlah siswa yang kurang mampu menulis persuasive text dengan baik dan mendapat nilai dibawah KKM yaitu sebesar 24% siswa . Hal ini berarti siswa yang sudah mampu mencapai KKM sebesar 76% siswa dengan interpretasi baik.

**ABSTRACT**

**AN ANALYSIS OF STUDENTS’ ABILITY IN WRITING PERSUASIVE TEXT AT THE SECOND YEAR STUDENTS OF SMA SWASTA NURUL AMALIYAH**

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This research aims to determine (1) the ability of students in class XI-1 SMA Nurul Amaliyah Tanjung Morawa in writing persuasive text and (2) to find out what factors affect students' ability to write persuasive text. This research is descriptive qualitative and was conducted in April 2021 on students of class XI-1 SMA Swasta Nurul Amaliyah. In this study the sample was taken by means of cluster random sampling as many as 25 students. Data were collected through tests in the form of persuasive texts written by students and then through analytical procedures according to the rubric of assessment aspects and through non-test, namely questionnaire data. Then the data collected will be presented in the form of a description. Based on the results of the study, it is known that the students' ability to write persuasive text is good (capable). It is proven that the average value obtained reaches 79.5 and the number of students who are less able to write persuasive text well and get a score below the KKM is 24% of students. This means that students who have been able to reach the KKM are 76% of students with good interpretations.