**TABLE OF CONTENTS**

 Pages

ACKNOWLEDGEMENTS iii

TABLE OF CONTENTS vi

LIST OF TABLES ix

LIST OF FIGURES x

LIST OF APPENDICES xi

ABSTRACT xii

ABSTRAK xiii

CHAPTER I INTRODUCTION 1

* 1. Background of the Problem 1
	2. Identification of the Problem 4
	3. Limitation of the Problem 5
	4. Formulation of the Problem 5
	5. Objectives of the Research 6
	6. Significances of the Research 7

CHAPTER II REVIEW OF RELATED LITERATURE 8

* 1. Theoretical Framework 8
		1. Learning Achievement 8

2.1.1.1 Attitude 12

2.1.1.2 Response 13

2.1.1.3 Responsibility 13

2.1.2 Recitation Method 14

2.1.2.1 Definition of Recitation Method 14

2.1.2.2 The Purpose of Recitation Method 15

* + - 1. Recitation Method Steps 16
			2. Advantages and Disadvantages of Recitation Method 17

2.1.3 Learning Pattern Based on STIFIn Theory 18

2.1.3.1 Definition of STIFIn 18

2.1.3.2 The Purpose of STIFIn 19

2.1.3.3 The Benefits of STIFIn 20

2.1.3.4 The Mapping of STIFIn 21

2.2 Conceptual Framework 26

2.3 Hypothesis 27

CHAPTER III RESEARCH METHOD 28

* 1. Design of Research 28
	2. Population and Sample 29

 3.2.1 Population 29

 3.2.2 Sample 30

* 1. Variable and Indicator 30
	2. Instrument of Collecting Data 30
	3. Technique of Collecting Data 31
	4. Technique of Analyzing Data 33

 3.6.1 Quantitative Data Analysis 33

 3.6.2 Qualitative Data Analysis 36

CHAPTER IV RESEARCH FINDINGS AND DISCUSSIONS 38

 4.1 Data Description 38

 4.2 Quantitative Data Analysis 38

 4.2.1 The Analysis of Test Result 38

 4.3 Hypothesis Testing 49

 4.4 Qualitative Data Analysis 50

 4.4.1 The Analysis of Observation Result 50

 4.4.1.1 Observation of Student Attitudes 50

 4.4.1.1.1 Sensing Intelligence Machine 50

 4.4.1.1.2 Thinking Intelligence Machine 52

 4.4.1.1.3 Intuiting Intelligence Machine 54

 4.4.1.1.4 Felling Intelligence Machine 56

 4.4.1.1.5 Instinct Intelligence Machine 58

 4.4.1.2 Observation of Student Responses 60

 4.4.1.2.1 Sensing Intelligence Machine 60

 4.4.1.2.2 Thinking Intelligence Machine 62

 4.4.1.2.3 Intuiting Intelligence Machine 64

 4.4.1.2.4 Feeling Intelligence Machine 67

 4.4.1.2.5 Instinct Intelligence Machine 69

 4.4.1.3 Observation of Student Responsibilities 71

 4.4.1.3.1 Sensing Intelligence Machine 71

 4.4.1.3.2 Thinking Intelligence Machine 73

 4.4.1.3.3 Intuiting Intelligence Machine 74

 4.4.1.3.4 Feeling Intelligence Machine 76

 4.4.1.3.5 Instinct Intelligence Machine 78

 4.4.2 The Analysis of Interview Result 83

 4.4.2.1 Student Interview 83

 4.4.2.2 Teacher Interview 88

4.5 Discussion 90

CHAPTER V CONCLUSIONS AND SUGGESTIONS 92

5.1 Conclusions 92

5.2 Suggestions 95

REFERENCES 96

**LIST OF TABLES**

 Pages

Table 2.1 Elementary School National Curriculum 10

Table 3.1 Assessment Score Scale 32

Table 3.2 Predicate Assessment of Attitudes, Responses and Responsibilities 33

Table 4.1 Students’ Pre-test and Post-test 39

Table 4.2 The Frequency Distribution of Students Pre-test Score 43

Table 4.3 The Frequency Distribution of Students Post-test Score 46

**LIST OF FIGURES**

Pages

Figure 2.2 Conceptual Framework 26

Figure 3.6 Interactive Model in Qualitative Data 36

Figure 4.1 The Result of Percentage Student Attitudes 81

Figure 4.2 The Result of Percentage Student Responses 81

Figure 4.3 The Result of Percentage Student Responsibilities 82

**LIST OF APPENDICES**

1. Lesson Plan
2. Instrument
3. Test
4. Observation
5. Interview