**RENCANA PELAKSANAAN PEMBELAJARAN (RPP)**

Sekolah : SD AL FAUZI MEDAN

Mata Pelajaran : Bahasa Inggris

Kelas/Semester : II/2 (dua)

Tahun Pelajaran : 2021/2022

Materi Pokok : Memerankan tokoh drama

Alokasi Waktu : 2 x 35 menit

1. **KOMPETENSI INTI (KI)**

KI-1 Menerima, menjalankan, dan menghargai ajaran agama yang dianutnya.

KI-2 Menunjukkan perilaku jujur, disiplin, tanggung jawab, santun, peduli, dan percaya diri dalam berinteraksi dengan keluarga, teman, guru, dan tetangganya

KI-3 Memahami pengetahuan faktual dengan cara mengamati dan menanya berdasarkan rasa ingin tahu tentang dirinya, makhluk ciptaan Tuhan dan kegiatannya, dan benda-benda yang dijumpainya di rumah, di sekolah dan tempat bermain.

KI-4 Menyajikan pengetahuan faktual dalam bahasa yang jelas, sistematis dan logis, dalam karya yang estetis, dalam gerakan yang mencerminkan anak sehat, dan dalam tindakan yang mencerminkan perilaku anak beriman dan berakhlak mulia.

1. **KOMPETENSI DASAR (KD) DAN INDIKATOR**

|  |  |
| --- | --- |
| **Kompetensi Dasar** | **Indikator Pencapaian Kompetensi** |
| 3.9 Mencermati tokoh-tokoh yang terdapat pada naskah drama4.9 Memerankan dalam tokoh drama dengan lafal, intonasi, dan ekspresi yang tepat. | 3.9.1 Mengidentifikasi dan memahami tokoh-tokoh yang terdapat pada naskah drama dengan tepat. 3.9.2 Menjelaskan tokoh-tokoh yang terdapat pada teks fiksi dengan tepat. 4.9.1 Memperagakan tokoh-tokoh yang terdapat pada naskah drama secara lisan dengan metode bermain peran. |

1. **TUJUAN PEMBELAJARAN**

Setelah mempelajari tentang materi “Menirukan Dialog dalam Naskah Drama” melalui metode bermain peran siswa diharapkan dapat:

1. Menghafalkan naskah drama

2. Memperagakan drama pendek

3. Menjelaskan cerita yang diperagakan

1. **MATERI AJAR “MEMERANKAN TOKOH DRAMA”**

Uraian materi: 1. Contoh naskah drama

2. Memperagakan drama

1. **MATERI PEMBELAJARAN**

(terlampir)

1. **PENDEKATAN, STRATEGI, METODE**

Pendekatan : Saintifik

Strategi : Pembelajaran Bahasa Inggris

Metode : Role Play

1. **KEGIATAN PEMBELAJARAN**

|  |  |  |
| --- | --- | --- |
| Kegiatan | Deskripsi Kegiatan | Alokasi Waktu |
| (1) | (2) | (3) |
| Pendahuluan | * Guru membuka pelajaran dengan mengucap salam, dan menanyakan kabar siswa.
* Siswa diminta untuk berdo’a bersama dipimpin oleh ketua kelas.
* Guru memeriksa kehadiran siswa.
* Siswa mendengarkan guru menyampaikan tujuan pembelajaran.
* Guru memberikan motivasi dan apersepsi.
 | 15 Menit |
| Inti | **Mengamati*** Siswa mengamati naskah percakapan yang telah diberikan oleh guru
 | 15 menit |
| **Mengekplorasi*** Siswa dibagi menjadi beberapa kelompok.
* Siswa diminta untuk melakonkan skenario yang sudah disiapkan dan dijelaskan sebelumnya.
* Masing-masing siswa berada di kelompoknya sambil mengamati skenario yang sedang diperagakan.
* Siswa membahas penampilan masing-masing kelompok pada lembar kerja yang diberikan guru dan masing-masing kelompok menyampaikan kesimpulannya.
 |
| **Mengasosiasi** * Siswa diminta untuk mengaitkan materi dengan kehidupan sehari-hari.
 |
| **Komunikasi*** Guru meminta siswa untuk menanyakan materi yang tidak dipahami.
 |
| Penutup | * Guru dan siswa bersama-sama menyimpulkan pembelajaran.
* Mengadakan refleksi.
* Guru memberikan naskah drama untuk dihafalkan di rumah, kemudian diperagakan dalam pertemuan berikutnya
* Guru mengajak siswa menutup pembelajaran dengan mengucapkan hamdalah dilanjutkan dengan salam.
 | 1. menit
 |

1. **MEDIA/ALAT, BAHAN DAN SUMBER BELAJAR**
2. **Media/alat**
* Laptop
* Teks naskah drama
1. **Sumber Belajar :** Buku mata pelajaran Bahasa inggris
2. **PENILAIAN PEMBELAJARAN**
3. **Jenis/Teknik Penilaian:**
* Penilaian Pengetahuan : Tes Lisan
* Penilaian Sikap : Observasi
* Penilaian Respon : Observasi
* Penilaian Tanggung Jawab : Observasi
1. **Penilaian Keterampilan Berbicara**

**Rubrik Penilaian Keterampilan Berbicara**

|  |  |  |  |
| --- | --- | --- | --- |
| **No** | **Aspek yang dinilai** | **Rentangan Skala** | **Skor** |
| **1** | **2** | **3** | **4** | **5** |
| 1 | Pengucapan |  |  |  |  |  |  |
| 2 | Intonasi |  |  |  |  |  |  |
| 3 | Kosakata |  |  |  |  |  |  |
| 4 | Kelancaran |  |  |  |  |  |  |
| 5 | Pemahaman |  |  |  |  |  |  |
|  |  Total |
|  |  Nilai  |

**Rubrik Penilaian**

1. Kosa kata (vocabulary)

5 = Hampir sempurna

4 = Ada kesalahan tapi tidak mengganggu makna

3 = Ada kesalahan dan mengganggu makna

2 = Banyak kesalahan dan menganggu makna

1 = Terlalu banyak kesalahan sehinngga sulit dipahami.

1. Kelancaran (fluency)

5 = Sangat lancar

4 = Lancar

3 = Cukup lancar

2 = Kurang lancar

1 = Tidak lancar

1. Pengucapan (pronunciation)

5 = Hampir sempurna

4 = Ada kesalahan tapi tidak mengganggu makna

3 = Ada beberapa kesalahan dan mengganggu makna

2 = Banyak kesalahan dan mengganggu makna

1 = Terlalu banyak kesalahan sehingga sulit untuk dipahami

1. Intonasi (intonation)

5 = Hampir sempurna

4 = Ada beberapa kesalahan tapi tidak mengganggu makna

3 = Ada beberapa kesalahan dan mengganggu makna

2 = Banyak kesalahan dan mengganggu makna

1 = Terlalu banyak kesalahan sehingga sulit dipahami

1. Pemahaman (comprehension)

5 = Sangat memahami

4 = Memahami

3 = Cukup memahami

2 = Kurang memahami

1 = Tidak memahami

|  |  |  |
| --- | --- | --- |
| Mengetahui**Kepala Sekolah**( ) | **Peneliti**( Nurul Ulfah Amaliah)  | Medan, 12 April 2021**Guru Bahasa Inggris**( )  |

APPENDIX II

INSTRUMENT OF RESEARCH

**TEST**

***Clara meets Budi and Ani in front of the library, they enter the library together and ask the librarian for help in finding the book they want.***

Ani: “Hello Budi, how are you?”

Budi: “I’m fine, how about you?”

Ani: “I’m fine too”

Clara: “Hello guys, what are you doing here?”

Ani & Budi: “We want to read books in the library”

Clara: “Oh I also want to read a book, let's go in”

***(after they entered the library..)***

Budi: “Good afternoon, Sir”

Librarian: “Good afternoon, what can I do for you?”

Budi: “I have an English task and I need some books about it as references”

Clara: “I want to read comics”

Ani: “I want to read English Dictionary”

Librarian: “Hhmm.. Alright, let me check it first. This is the book you are looking for”

Budi, Ani & Clara: “Thank you, Sir”

Libarian: “You are welcome”

***Ani and Budi wants to borrow a magazine but cannot do so because it is against library policy. Only books and videos can be borrowed by members.***

Librarian: “What can I do for you today?”

Budi: “I need to return a book.”

Librarian: “Can I do anything else for you?”

Ani: “We want to check this magazine out.”

Librarian: “We don’t allow people to check out magazines.”

Ani: “Why not?”

Librarian: “It’s the policy of our library.”

Budi: “So what am I allowed to check out?”

Librarian: “You may check out books or videos.”

Budi: “So sad, I thought I could check it out”

Ani: “Only books and videos? Hmm okay thank you”

Librarian: “You are welcome.”

**Three students doing a group task together in the library after classes**

Sani : “Thank you for not coming late guys”

Tono : “Yeah i’m rushing to here after my class is over”

Ari : “Fortunately my class is not too far from here”

Sani : “Let’s begin this discussion”

Tono : Sure

Ari : Tono, did you already found that book?

Tono : yes, I've found it

Ari : Did you already ask the librarian about the wifi password?

Tono : I’m sorry. I’m forget to ask about that

Sani: “How can you forget to ask the password, Tono?”

Ari: “it’s okay, we need to carry out this task as far as i can”

APPENDIX III

**Observation Sheet “Students Attitude”**

Name :

Class :

Date :

**Instruction!**

Give your assessment in the check list (√) column in accordance with the statement.

4 : Always, if always do according to statement

3 : Often, if often do according to statement

2 : Sometimes, if sometimes doing and often not doing

1 : Never, if never doing

|  |  |  |
| --- | --- | --- |
| **No** | **Observed Aspects** | **Score** |
| **1** | **2** | **3** | **4** |
| 1 | I listen to the teacher very well when explaining the lesson |   |   |   |   |
| 2 | I respect other people’s opinions when answering the question given the teacher |   |   |   |   |
| 3 | I am active in learning English |   |   |   |   |
| 4 | I prefer English lessons more than other lessons |   |   |   |   |
| 5 | I like to follow lessons with Role Play |   |   |   |   |
| 6 | I really like to learn English |   |   |   |   |
| 7 | I feel happy when I can solve English questions |   |   |   |   |
| 8 | Learning English with Role Play becomes more interesting |   |   |   |   |
| 9 | I am interested if the teacher often uses role play when explaining English lessons |   |   |   |   |
| 10 | I like to study individual rather than group |   |   |   |   |

**Observation Sheet “Students Response”**

Name :

Class :

Date :

**Instruction!**

Give your assessment in the check list (√) column in accordance with the statement.

4 : Always, if always do according to statement

3 : Often, if often do according to statement

2 : Sometimes, if sometimes doing and often not doing

1 : Never, if never doing

|  |  |  |
| --- | --- | --- |
| **No** | **Observed Aspects** | **Score** |
| **1** | **2** | **3** | **4** |
| 1 | I dare to convey an opinion or idea that I know |   |   |   |   |
| 2 | Learning by role play makes it easy for me to understand the lesson |   |   |   |   |
| 3 | Role Play make it easier for me to remember the lesson given by the teacher |   |   |   |   |
| 4 | I feel more active and motivated to learn |   |   |   |   |
| 5 | Learning English by role play trains me to be able to express my opinion |   |   |   |   |
| 6 | I often write down materials or vocabulary that I don't understand |   |   |   |   |
| 7 | I asked if the subject matter presented was difficult to understand |   |   |   |   |
| 8 | When the teacher gave a quiz, I dared to answer it directly |   |   |   |   |
| 9 | I asked the teacher when the questions were not clear |   |   |   |   |
| 10 | I do not find it difficult to do the assigned task |   |   |   |   |

**Observation Sheet “Students Responsibility”**

Name :

Class :

Date :

**Instruction!**

Give your assessment in the check list (√) column in accordance with the statement.

4 : Always, if always do according to statement

3 : Often, if often do according to statement

2 : Sometimes, if sometimes doing and often not doing

1 : Never, if never doing

|  |  |  |
| --- | --- | --- |
| **No** | **Observed Aspects** | **Score** |
| **1** | **2** | **3** | **4** |
| 1 | I finished my homework on time |   |   |   |   |
| 2 | I am able to complete tasks independently |   |   |   |   |
| 3 | I follow the rules in school |   |   |   |   |
| 4 | I adhere to a predetermined schedule of lessons at school |   |   |   |   |
| 5 | Dare to admit mistakes, not throw mistakes to friend |   |   |   |   |
| 6 | I do assignments even though It's are difficult to do |   |   |   |   |
| 7 | I study on time according to schedule |   |   |   |   |
| 8 | I am not thorough in doing my assignments |   |   |   |   |
| 9 | I complain easily when I do assignments |   |   |   |   |
| 10 | I help friends who are struggling with study problems |   |   |   |   |

APPENDIX IV

**INTERVIEW GUIDELINES FOR TEACHER**

Name of School : SD Al Fauzi Medan

Name of Teacher :

Date :

|  |  |  |
| --- | --- | --- |
| No | QUESTION | ANSWER |
| 1 | What difficulties did students experience when learning took place?  |   |
| 2 | What factors caused the difficulty to occur?  |   |
| 3 | What are the reactions of students when they cannot understand the material you are presenting?  |   |
| 4 | Do students like English subjects?  |   |
| 5 | What methods do you use when teaching?  |   |
| 6 | Do students like the method you used?  |   |
| 7 | When the test took place, were the students good grades?  |   |
| 8 | What efforts did the teacher make in overcoming English learning difficulties?  |   |
| 9 | How the results of student learning in class in learning English? |   |
| 10 | How students response when they are always given new material in learning English?  |   |

**INTERVIEW GUIDELINES FOR STUDENTS**

 Name of School : SD Al Fauzi Medan

Name of Student :

Date :

|  |  |  |
| --- | --- | --- |
| No | QUESTION | ANSWER |
| 1 | Do you like English subjects?  |   |
| 2 | What do you like when English lessons are delivered?  |   |
| 3 | What would be your difficulties if the English subjects were delivered?  |   |
| 4 | In your opinion, is English the most difficult subject?  |   |
| 5 | What do you think about English lessons? |   |
| 6 | How do you attitude when in class? |   |
| 7 | What do you think when given an assignment by your teacher? |   |
| 8 | What do you like when learning English? |   |
| 9 | Do you like to response when the teacher asks questions? |   |
| 10 | What learning materials are often used in class |   |