**APPENDIX A**

**LESSON PLAN**

**School** : SMA Swasta Bina Siswa Medan

**Class/semester** : XI-IPA / II

**Lesson** : Bahasa Inggris

**Material** : Watch Videos Movie

**Tema** : Star Wars

**Skill** : Vocabulary

**Time Allocation** : 1 x 45 minutes

**A. Main Competence (K1)**

K1 : Respecting and appreciating religion they believe.

K2 : Respecting and appreciating honestly, discipline, responsibility, care (tolerance, cooperation), good manner, confident, to interact effectively with social environment and nature in their association and existence.

K3 : Understanding knowledge (factual, conceptual, and procedural) based on their curiosity about science, technology, art, culture related to the real phenomena and incident.

K4 : Trying, processing, and presenting in concrete (use, analyze, string up, modify, and make) and abstract (write, read, count, draw, and create) in accordance with subject learnt in school and other source that has the same point of view / theory.

**B. Basic Competence**

1. Analyzing kind vocabulary word with accurately and fluently.
2. Comprehending the meaning about vocabulary content word: noun, verb, and adjective.
3. Establishing opinion and expression in interaction with environment.
4. **Indicators Competence and Indicators**

|  |  |  |
| --- | --- | --- |
| No. | Basic Competence | Indicator |
| 1. | 1.1 | Be thankful for the chance to be able to learn English as international communication language which is shown in the spirit of learning. | 1.1.1 | Write learning log which shows gratefulness for the chance to be able to learn English. |
| 2. | 2.2 | Showing honest, discipline, confident, and responsible attitude in doing transactional communication with the teacher and friend. | 2.2.12.2.12.2.22.2.22.2.32.2.32.2.42.2.4 | Be responsible for the action done by the member when being the leader of group.Admit when doing mistake.Not blame others for his own action.Do things which are said to be done without being reminded by others. |
| 3. | 3.14 | Understanding the social function, generic structure and language features of science fiction movie in form of movie, according to the context its used. | 3.14.1 3.14.13.14.23.14.23.14.33.14.3 | Determine the social function of the movie.Identify the generic structures of the movie.Identify the language features of the movie. |
| 4. | 4.18 | Getting the meaning of oral and written movie in form of watch videos of Science Fiction movie (Star Wars) | 4.18.14.18.2 | Get the meaning and the moral value of a simple text in form of Science Fiction Movie (Star Wars)Express the meaning and the moral value of a simple text in form of Science Fiction Movie (Star Wars) |

1. **Teaching Learning Objectives**
2. Determine the social function of the text correctly
3. Identify verb used in narrative text correctly.
4. Identify some information of the given text correctly.
5. Identify the meaning of the given text correctly.
6. Identify generic structures of the given text correctly.
7. Identify the moral value of the given text acceptably.
8. Students identify vocabulary content word : noun, verb, and adjective.
9. Students understand vocabulary content word : noun, verb, and adjective.
10. Find the synonym of words by matching the words in A with the words in B correctly.
11. **Teaching Material**

**Social Function:** To get entertainment, to entertain, to motivate, moral messages and to teach the values ​​of good moral messages through videos with Science Fiction Movie (Star Wars)

**Sinopsis (Plot) Movie:**

**Star Wars**

Thirty years after the Galactic Civil War, the [First Order](https://en.wikipedia.org/wiki/First_Order_%28Star_Wars%29) has risen from the fallen [Galactic Empire](https://en.wikipedia.org/wiki/Galactic_Empire_%28Star_Wars%29) and seeks to eliminate the [New Republic](https://en.wikipedia.org/wiki/New_Republic_%28Star_Wars%29). The [Resistance](https://en.wikipedia.org/wiki/Resistance_%28Star_Wars%29), backed by the Republic and led by General [Leia Organa](https://en.wikipedia.org/wiki/Leia_Organa), opposes the First Order. Leia searches for her brother, [Luke Skywalker](https://en.wikipedia.org/wiki/Luke_Skywalker), who has gone missing.

On the desert planet [Jakku](https://en.wikipedia.org/wiki/Jakku), Resistance pilot [Poe Dameron](https://en.wikipedia.org/wiki/Poe_Dameron) receives a map to Luke's location from Lor San Tekka. [Stormtroopers](https://en.wikipedia.org/wiki/Stormtrooper_%28Star_Wars%29) commanded by [Kylo Ren](https://en.wikipedia.org/wiki/Kylo_Ren) raid the village and capture Poe, while Kylo kills San Tekka. Poe's droid, [BB-8](https://en.wikipedia.org/wiki/BB-8), escapes with the map and encounters a scavenger named [Rey](https://en.wikipedia.org/wiki/Rey_%28Star_Wars%29). Kylo tortures Poe using [the Force](https://en.wikipedia.org/wiki/The_Force) and learns of BB-8. Stormtrooper [FN-2187](https://en.wikipedia.org/wiki/Finn_%28Star_Wars%29), disillusioned by the First Order, frees Poe, and they escape in a stolen [TIE fighter](https://en.wikipedia.org/wiki/TIE_fighter). Upon learning that FN-2187 has no other name, Poe gives him the name "Finn". As they head to Jakku to retrieve BB-8, they are shot down by a First Order [Star Destroyer](https://en.wikipedia.org/wiki/Star_Destroyer) and crash-land. Finn survives and assumes that Poe died in the crash. He encounters Rey and BB-8, but the First Order tracks them and launches an airstrike. Rey, Finn, and BB-8 steal the [Millennium Falcon](https://en.wikipedia.org/wiki/Millennium_Falcon) and escape the planet.

The Falcon is discovered and boarded by [Han Solo](https://en.wikipedia.org/wiki/Han_Solo) and [Chewbacca](https://en.wikipedia.org/wiki/Chewbacca). Gangs seeking to settle debts with Han attack, but the group escape in the Falcon. At the First Order's [Starkiller Base](https://en.wikipedia.org/wiki/Starkiller_Base), a planet converted into a superweapon, [Supreme Leader Snoke](https://en.wikipedia.org/wiki/Supreme_Leader_Snoke) allows [General Hux](https://en.wikipedia.org/wiki/General_Hux) to use the weapon for the first time. Snoke questions Kylo's ability to deal with emotions relating to his father, Han Solo, who Kylo states means nothing to him.

Aboard the Falcon, Han determines that BB-8's map is incomplete. He then explains that Luke attempted to rebuild the [Jedi Order](https://en.wikipedia.org/wiki/Jedi) but exiled himself when an apprentice turned to the dark side, destroyed the temple, and slaughtered the other apprentices. The crew travels to the planet [Takodana](https://en.wikipedia.org/wiki/Takodana) and meets with [cantina](https://en.wikipedia.org/wiki/Cantina) owner [Maz Kanata](https://en.wikipedia.org/wiki/Maz_Kanata), who offers assistance getting BB-8 to the Resistance. Rey is drawn by the Force to a secluded vault, where she finds the [lightsaber](https://en.wikipedia.org/wiki/Lightsaber) once belonging to Luke and his father, [Anakin Skywalker](https://en.wikipedia.org/wiki/Anakin_Skywalker). She experiences disturbing visions and flees into the woods, confused and terrified. Maz gives Finn the lightsaber for safekeeping.

Starkiller Base destroys the New Republic and its fleet. The First Order attacks Takodana in search of BB-8. Han, Chewbacca, and Finn are saved by Resistance [X-wing fighters](https://en.wikipedia.org/wiki/X-wing_fighter) led by Poe, who survived the crash. Leia arrives at Takodana with [C-3PO](https://en.wikipedia.org/wiki/C-3PO) and reunites with Han. Meanwhile, Kylo captures Rey and takes her to Starkiller Base, but she resists his mind-reading attempts. Snoke orders Kylo to bring Rey to him. Discovering she can use the Force, Rey escapes using a [Jedi mind trick](https://en.wikipedia.org/wiki/Jedi_mind_trick) on a guard.

At the Resistance base on [D'Qar](https://en.wikipedia.org/wiki/D%27Qar), BB-8 finds [R2-D2](https://en.wikipedia.org/wiki/R2-D2), who had been inactive since Luke's disappearance. As Starkiller Base prepares to fire once more, the Resistance devises a plan to destroy it by attacking its thermal oscillator. Using the Falcon, Han, Chewbacca, and Finn infiltrate the facility, find Rey, and plant explosives. Han confronts Kylo and implores him to abandon the dark side. Kylo seems to consider this, but ultimately refuses and kills his father. Devastated, Chewbacca shoots Kylo and sets off the explosives, allowing Poe to attack and destroy the base's thermal oscillator.

The injured Kylo pursues Finn and Rey into the woods. Finn fights Kylo with the lightsaber to protect Rey before Kylo knocks him unconscious. Rey takes the lightsaber and channels the Force to defeat Kylo in a duel; they are then separated by a fissure as the planet's surface begins to splinter. Snoke orders Hux to evacuate and bring Kylo to him to complete his training. Chewbacca rescues Rey and the unconscious Finn, and they escape aboard the Falcon. As the Resistance forces flee, Starkiller Base implodes. On D'Qar, Leia, Rey and Chewbacca mourn Han's death. R2-D2 awakens and reveals the rest of the map, which Rey uses to find the oceanic planet [Ahch-To](https://en.wikipedia.org/wiki/Ahch-To) in the Falcon.

On Ahch-To, Rey finds Luke atop a cliff on a remote island. Without a word, she presents him with his father's lightsaber.

**Language Features:**

* 1. Description of person, thing and sequence of events, and expressions of feeling in past tense or present tense
	2. Direct and indirect sentences
	3. Time conjunction: first, then, after that, before, etc.
	4. Adverbial phrase of time: a long time ago, one day, in the morning, the next day, etc.
	5. Spelling and hand writing and printed that clear and neat.
	6. Pronunciation, stress, and intonation, when presenting orally

**F. Media, tools, and learning sources**

1. **Media**

Video, CD, and Proyektor

1. **Tools**

Marker, whiteboard, paper

1. **Learning Sources**
2. Curriculum book supporting 2013 revised edition 2007 English subject class XI.
3. Internet
4. **Steps Lerning Activities**
5. **Preminilary Activities**
	* 1. Greeting
		2. Praying
		3. Absent the students
		4. Introduced herself
		5. Motivated students
		6. Expresssed purpose to be achieved
6. **Core Activities**
	* + 1. Exploration
7. The researcher gave pre-test.
8. The researcher explained the material about watch videos movie
9. The researcher explained the material about watch videos Science Fiction Movie (Star Wars)
10. The researcher explained the material about vocabulary: noun, verb, and adjective.
	* + 1. Elaboration
11. The researcher asked students about watch videos movie.
12. The researcher asked students about watch videos of Science Fiction Movie (Star Wars)
13. The researcher asked students about vocabulary: noun, verb, and adjective.
14. The researcher explained the task.
15. The researcher gave post-test.
16. **Closing**
17. The researcher gave conclusion about the lesson which has studied.
18. The researcher closed the lesson and gave greeting.
19. **Evaluation**
20. Multiple choice
21. Matching words
22. Quesionnaire
23. **The Scoring**

 **S =** $\frac{R}{n} ×100\%$

Where, S : The score

R : The number of the correct answer.

N : The number of the test item.

Medan, 25 Juni 2020

 Researcher

NINING HAIRANI

**APPENDIX B**

**STAR WARS**

**Choose the True one between these choices: (Pre-test)**

1. Who is Luke Skywalker?
	1. A Captain
	2. An Astrounot
	3. A Soldier from the space group
	4. The last Jedi, har dissapeared
2. What is the twin sister of Luke Skywalker?
	1. Poe Dameron
	2. Lor San Tekka
	3. Leia Organa
	4. Kylo Ren
3. What is the name of the group led by Leia Organa?
	1. Resistence
	2. Force
	3. Falcon
	4. Kunata
4. What is the name of the pilot’s of the resistence?
5. Poe Dameron
6. Lor San Tekka
7. Leia Organa
8. Kylo Ran
9. What was the name of the plane stolen by Poe Dameron to escape?
10. BB-8
11. TIE Fighter
12. Falcon
13. Millenium
14. What is the name Poe Dameron gave stromtrooperfn-2187?
15. Lor San Tekka
16. Rey
17. Finn
18. Kyle Ren
19. What happened to Poe and Finn on the way to the resistance base?
20. Their Plane damage
21. Their plane ran out of fuel
22. Their plane crashed from a crash on jakku
23. Their plane was intercepted by the enemy
24. What did Supreme leader snoke do to general huk?
25. To drive their plane
26. General huk diogo goes to destroy the capital of republic
27. Expands the end of reppublic
28. To their general
29. What did the starkiller have prepared?
30. Collects a lot of weapons
31. Repair their plane
32. Kill one republican
33. Destroyed planet D’Qar
34. What are the resistance planning?
35. Kills the starkiller
36. Makes a more powerful weapon
37. Lowers the planet’s shields so that their fighters can attack
38. Kill Leia lead the pack

**Match the words with their Indonesian equivalents. Compare your work to your classmate’s. (Post-test)**

**Example:Attack (Verb)** Membunuh

1. Scrap (Noun) Senjata
2. Announce(Verb) Barang rongsokan
3. Enemies (Noun) Musuh
4. Fuel (Noun) Mengumumkan
5. Weapons (Noun) Memimpin
6. Destroy (Verb) Melarikan diri
7. Preside (Verb) Korban
8. Kill (Verb) Menghancurkan
9. Escape (Verb) **Menyerang**
10. Victim (Noun) Bahan Bakar

**Questionnaire for Students**

Name :

Class :

**Clue**:

* The following statements relate to teaching vocabulary / vocabulary in English lessons. Please fill in the truth.
* The answer will not affect your English score.

**Put an X accept the answer you chose!**

**Put an X accept the answer you choose!**

1. I watch Movies
2. Always c. Sometimes
3. Often d. Never
4. I watch language films based on English
5. Always c. Sometimes
6. Often d. Never
7. I watched an English film Science Fiction
8. Always c. Sometimes
9. Often d. Never
10. I like watching English films with Science Fiction genre
11. Always c. Sometimes
12. Often d. Never
13. Vocabulary is important in learning English

a. Always c. Sometimes

b. Often d. Never

1. Every week, I watch more than one English film

a. Always c. Sometimes

b. Often d. Never

1. Vocabulary will indeed be very helpful in honing English skills

a. Always c. Sometimes

b. Often d. Never

1. Watching English films can help add vocabulary
2. Always c. Sometimes
3. Often d. Never
4. I make a small note when watching an English film

a. Always c. Sometimes

b. Often d. Never

1. Watching English are a good tool in learning English

a. Always c. Sometimes

b. Often d. Never

1. I am interested in watching Science Fiction films

a. Always c. Sometimes

b. Often d. Never

1. I watch Star Wars every episode

a. Always c. Sometimes

b. Often d. Never

1. I like Star Wars movie

a. Always c. Sometimes

b. Often d. Never

1. Star Wars Movie added the new vocabulary that I have in English

a. Always c. Sometimes

b. Often d. Never

1. I understand the plot of the Star Wars film story

a. Always c. Sometimes

b. Often d. Never

**EXCEL DATA TABULATION**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **No Responden** | **Science Fiction** **Movie****Star Wars (X1)** | **Total X** | **The English** **Vocabulary Students** **(Y)** | **Total Y** |
| **X.1** | **X.2** |  | **Y.1** | **Y.2** |  |
| 1 | 4 | 4 | 8 | 3 | 4 | 7 |
| 2 | 5 | 5 | 10 | 5 | 5 | 10 |
| 3 | 5 | 4 | 9 | 4 | 5 | 9 |
| 4 | 5 | 4 | 9 | 4 | 5 | 9 |
| 5 | 5 | 4 | 9 | 4 | 2 | 6 |
| 6 | 4 | 4 | 8 | 4 | 5 | 9 |
| 7 | 4 | 5 | 9 | 5 | 5 | 10 |
| 8 | 3 | 5 | 8 | 4 | 4 | 8 |
| 9 | 3 | 4 | 7 | 4 | 4 | 8 |
| 10 | 5 | 5 | 10 | 4 | 3 | 7 |
| 11 | 4 | 4 | 8 | 5 | 5 | 10 |
| 12 | 4 | 5 | 9 | 3 | 4 | 7 |
| 13 | 5 | 5 | 10 | 3 | 4 | 7 |
| 14 | 5 | 5 | 10 | 5 | 4 | 9 |
| 15 | 5 | 5 | 10 | 5 | 4 | 9 |
| 16 | 5 | 5 | 10 | 3 | 4 | 7 |
| 17 | 4 | 4 | 8 | 4 | 4 | 8 |
| 18 | 3 | 3 | 6 | 3 | 4 | 7 |
| 19 | 4 | 5 | 9 | 3 | 4 | 7 |
| 20 | 4 | 5 | 9 | 4 | 4 | 8 |
| 21 | 4 | 5 | 9 | 4 | 3 | 7 |
| 22 | 5 | 5 | 10 | 4 | 4 | 8 |
| 23 | 5 | 5 | 10 | 1 | 3 | 4 |
| 24 | 4 | 4 | 8 | 5 | 5 | 10 |
| 25 | 5 | 5 | 10 | 5 | 5 | 10 |
| 26 | 4 | 4 | 8 | 5 | 5 | 10 |
| 27 | 4 | 4 | 8 | 5 | 5 | 10 |
| 28 | 5 | 5 | 10 | 4 | 4 | 8 |
| 29 | 4 | 4 | 8 | 4 | 3 | 7 |
| 30 | 4 | 2 | 6 | 4 | 4 | 8 |
| 31 | 4 | 5 | 9 | 5 | 5 | 10 |
| 32 | 4 | 4 | 8 | 5 | 5 | 10 |
| 33 | 5 | 3 | 8 | 3 | 5 | 8 |
| 34 | 5 | 5 | 10 | 4 | 5 | 9 |
| 35 | 5 | 4 | 9 | 5 | 5 | 10 |
| 36 | 5 | 4 | 9 | 5 | 5 | 10 |
| 37 | 5 | 3 | 8 | 3 | 5 | 8 |
| 38 | 5 | 5 | 10 | 4 | 5 | 9 |
| 39 | 5 | 4 | 9 | 5 | 5 | 10 |
| 40 | 5 | 4 | 9 | 5 | 5 | 10 |

|  |
| --- |
| **X.1** |
|  | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | N | 3 | 8.3 | 8.3 | 8.3 |
| A | 16 | 44.4 | 44.4 | 52.8 |
| SA | 17 | 47.2 | 47.2 | 100.0 |
| Total | 40 | 100.0 | 100.0 |  |

|  |
| --- |
| **X.2** |
|  | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | DA | 1 | 2.8 | 2.8 | 2.8 |
| N | 2 | 5.6 | 5.6 | 8.3 |
| A | 15 | 41.7 | 41.7 | 50.0 |
| SA | 18 | 50.0 | 50.0 | 100.0 |
| Total | 40 | 100.0 | 100.0 |  |

|  |
| --- |
| **Y.1** |
|  | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | SDA | 1 | 2.8 | 2.8 | 2.8 |
| N | 7 | 19.4 | 19.4 | 22.2 |
| A | 15 | 41.7 | 41.7 | 63.9 |
| SA | 13 | 36.1 | 36.1 | 100.0 |
| Total | 36 | 100.0 | 100.0 |  |

|  |
| --- |
| **Y.2** |
|  | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | DA | 1 | 2.8 | 2.8 | 2.8 |
| N | 4 | 11.1 | 11.1 | 13.9 |
| A | 15 | 41.7 | 41.7 | 55.6 |
| SA | 16 | 44.4 | 44.4 | 100.0 |
| Total | 36 | 100.0 | 100.0 |  |

**Documentasion**

**Questionnaire for Students**

**Name :Audina Lestari Lubis**

**Class : XI-IPA2**

**Clue:**

* Pernyataan-pernyataanberikutiniberkaitandenganpengajarankosakata/*vocabulary*pada pelajaran Bahasa Inggris. Mohondiisidengansebenar-benarnya.
* Jawabantidakakanmempengaruhinilai Bahasa Inggrisanda.

Put an X accept the answer you chose!

* + - 1. I watch Movies
1. Always c. Sometimes

1. Often d. Never
	* + 1. I watch language films based on English
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**STAR WARS**

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1. Their plane was intercepted by the enemy
2. What did Supreme leader snoke do to general huk?
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1. Expands the end of reppublic
2. To their general
3. What did the starkiller have prepared?
4. Collects a lot of weapons
5. Repair their plane
6. Kill one republican
7. Destroyed planet D’Qar

1. What are the resistance planning?
2. Kills the starkiller
3. Makes a more powerful weapon
4. Lowers the planet’s shields so that their fighters can attack

1. Kill Leia lead the pack

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