TABLE OF CONTENTS

[ACKNOWLEDMENTS i](#_Toc11285)

[TABLE OF CONTENTS i](#_Toc31987)v

[LIST OF TABLE vi](#_Toc29704)

[LIST OF APPENDIX](#_Toc15913) vii

[ABSTRACT](#_Toc11264) viii

[ABSTRAK i](#_Toc16023)x

CHAPTER I [INTRODUCTION 1](#_Toc18474)

[1.1. Background of the Study 1](#_Toc31434)

[1.2. Identification of the Problem 3](#_Toc20960)

[1.3. Limitation of the Problem 3](#_Toc13742)

[1.4. Formulation of the Problem 3](#_Toc27967)

[1.5. Objective of the Research 4](#_Toc781)

[1.6. Significance of the Research 4](#_Toc7124)

[CHAPTER II REVIEW OF LITERATURE 5](#_Toc21472)

2.1. Theoritical Framework 5

[2.1.1. Speaking 5](#_Toc21641)

2.1.1.1. The Function of Speaking 8

2.1.1.2. The Technique of Teaching Speaking 8

2.1.1.3 The Indicators of Teaching 10

[2.1.2. Ice Breaking 1](#_Toc4214)1

2.1.2.1. Ice Breaking in Speaking skill 11

2.1.3.2. The Advantages and Disadvantages of Using Ice Breaking 16

[2.2. Conceptual Framework 1](#_Toc17863)6

[CHAPTER III](#_Toc21090)  [RESEARCH METHOD 18](#_Toc8235)

[3.1. Research Design 18](#_Toc29782)

[3.2. Subject of Research 21](#_Toc14965)

[3.3. Variable and Indicator 2](#_Toc29782)1

[3.4. Instrument of Collecting the data 2](#_Toc28324)1

[CHAPTER IV](#_Toc21090)  [FINDING AND DISCUSSION 2](#_Toc8235)7

[4.1. The Data 2](#_Toc29782)7

[4.1.1 The Quantitative Data 2](#_Toc22170)7

[4.1.1.1 Data Analysis 2](#_Toc21869)9

[4.1.2 First Cycle 3](#_Toc18061)7

[4.1.3 Second Cycle 3](#_Toc29782)8

CHAPTER V [CONCLUSIONS AND SUGGESTIONS 4](#_Toc18474)0

[5.1 Conclusions 40](#_Toc31434)

[5.2.Suggestions 4](#_Toc20960)1

[REFERENCES 42](#_Toc4895)