***IMPROVING STUDENTS’ SPEAKING SKILL THROUGH ICE BREAKING AT FIRST GRADE***

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The Objectives of this research to improved students’ speaking skill through ice breaking at first grade of MTs. Al-Washliyah Jati Rejo. This research was conducted by using Classroom Action Research (CAR).In this research was carried out in a quantitative method with pre-test and post-test. This research was conducted in two cycles (cycle I and cycle II). Each cycles consisted of four steps of action research, such as : plan, action, observation, reflection. The result showed the increasing of students’ score from the pre-test to post-test II. In pre-test, there was only 10 % (2 students) who get point ≥75. In post-test I, there was only 30 % (6 students) who get point ≥75. I n post-test II, there was 85 % (17 students) who get point ≥75. It can be worked effectively and effeciently in Improving students’ speaking skill of MTs. Al-Washliyah Jati Rejo and this learning has applied succesfully and able to increased students’ speaking skill.

***Keywords***: Ice breaking, speaking skill