# **ABSTRACT**

**AN ANALYSIS OF TEACHING STRATEGY APPLIED BY ENGLISH TEACHER IN TEACHING SPEAKING FOR THE SECOND GRADE OF SMKN 1 BERINGIN**

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Speaking was an important skill to learn for language learners. The process of learning English is indicated that the students’ speaking ability is far away from the students’ English score even though the scores are high but when they in the speaking test, it turns out that they were still far away from the scores. This research is aimed to describing the English teacher’s strategy in teaching speaking for the second grade of the Teknik Komputer dan Jaringan (TKJ) class of SMKN 1 Beringin to build the students’ confidence in speaking English and how the teacher applied those strategies. The subject of this research was the English teacher. The researcher used three instruments to gather the data there were observation, interview, and documentation.

In conclusion, the researcher found that the teacher used some strategies in teaching speaking, they were role-play, simon says game, brainstorming, and peer group discussion strategy. The strategies were applied based on the students’ condition and the teacher always asked the students to memorize the vocabularies. Furthermore, based on the researcher’s observation, there were students who still have the lower speaking ability, it caused by internal factors, external factors, and the strategy used by the teacher. Therefore, the researcher suggests to the English teacher to use the other strategies to be more creative in teaching to improve students’ speaking ability. In addition, the researcher is expected the result of this research useful for the next researcher as the references in finding research about the teacher’s strategies in teaching speaking.

***Keywords:*** *Teaching strategies, teaching speaking, speaking skill.*