**ABSTRACT**

**THE EFFECT OF ICE BREAKING LEARNING TECHNIQUES**

**IN IMPROVING LEARNING MOTIATION**

**CLASS VII STUDENTS OF STATE 3ST SMP BAMBEL**

**SOUTH ACEH ACADEMIC YEAR**

**2018/2019**

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 The problem in this study is how ice breaking learning techniques. How to increase learning motivation. How much influence does the ice breaking learning technique have on increasing learning motivation.

 The purpose of this study was to find out how much influence the ice breaking learning technique had in increasing the learning motivation of seventh grade students of Southeast Aceh State Middle School 3 Bambel in the 2018/2019 year.

 The population in this study were all students of class VII who numbered 131. Sampling using Purposive Sampling was as many as 40 students. The design of this study uses desing pre-test and post-test. Data collection techniques in this study were learning motivation questionnaires. And research results are seen from the results of the pre-test with an average score of 51,425 so that in the low category, the researchers only treated post-test ice breaking learning techniques, so that they increased by obtaining an average score of 113.5 in the high category. This occurs as a result of giving ice breaking learning techniques

 The results of this study use the analysis of the tcount test is 6.139 while the t-table value is 0.312 (N = 40 significant 5%). So the tcount is greater than t table or 6.139> 0.312. With the hypothesis in this study, there is the influence of ice breaking learning techniques in increasing the learning motivation of class VII students of SMP Negeri 3 Bambel, Southeast Aceh.

***Keywords: Ice Breaking Learning Techniques, Learning Motivation.***