**ABSTRACT**

**THE EFFECT OF USING DISCUSSION METHOD ON STUDENTS’ WRITING ABILITY BY THE GRADE X STUDENTS OF SMK NEGERI 1 BERINGIN**

**IN 2018 – 2019 ACADEMIC YEAR**

**BY**

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The aim of the research is to find out the effect of using discussion method on students’ writing ablity. The method of the research is designed by quantitative method. The research has done at SMK Negeri 1 Beringin. The populations of the research are the grade X students in 2018 – 2019 academic year, the total number of students consisted of 118 students. The writer has taken 60 students or 33,89 % from total populations as sample randomly. Then, the sample divided into two groups namely experimental group and control group. Each groups consisted of 30 students. In this research the researcher used written test as instrument, the researcher asked students to write a descriptive text. The writer formulated his hypothesis is stated as follows: “There are significant effect of using discussion method on students writing ability by the grade X students of SMK Negeri 1 Beringin in 2018/2019 academic year”. In order to know how the effect of the variables was, the writer calculated and analyzed the data by applied the statistic test of t-test formula. After calculated and analyzed the students’ score in writing English, the writer found that “t” test is 5.12 where df n-2 = 45 and the df is referred to the “t” able which approached the nearest df in 60 with a standart significance of 5% is 2.02 and 1% is 2.69. So, the value of “t” was higher than “t” able (5.12 > 2.02 in 5%) and (5.12 > 2.69 in 1%). It means that hypothesis (Ho) is rejected becuse the alternative hypothesis (Ha) of the research was accepted. So, it can be stated that discussion method has the significant effect on students of the grade X at SMK Negeri 1 Beringin in 2018-2019 academic year.