**TABLE OF CONTENTS**

ACKNOWLEDGEMENTS i

TABLE OF CONTENTS ii

ABSTRACT iii

CHAPTER I INTRODUCTION 1

* 1. Background of the Problem 1
  2. Identification of the Problem 3
  3. Limitation of the Problem 3
  4. Formulation of the Problem 4
  5. Objective of the Research 4
  6. Significances of the Research 4

CHAPTER II REVIEW OF LITERATURE 5

* 1. Theoretical Framework 5
     1. Error 5
     2. Types of Error 6
     3. The Cause of Error 8
     4. Error Analysis 10
     5. Pronoun 11
     6. Personal Pronoun 12
     7. Possessive Pronoun 14
     8. Form of Possessive Pronoun 14
     9. Function of Possessive Pronoun 18
     10. The Position of Possessive Pronoun 18
     11. Possessive Adjective 18
     12. Form of Possessive Adjective 19
     13. Function of Possessive Adjective 21
     14. Position of Possessive Adjective 24
     15. The Different of Possessive 25
     16. Teaching 26
     17. Teaching Skill 28
     18. Teaching Learning Process 29
     19. Teachers Roles 31
     20. Teaqcing Languyage for Teen 33
     21. Teaching Learning Cycle 34
     22. MOT 37
     23. JCOT 37
     24. ICOT 38
     25. Text Book 40

CHAPTER III DESIGN OF THE RESEARCH 42

* 1. Research Design 42
  2. Populations and Sample 42
  3. Instrument of Collecting Data 43
  4. The Reliability of the Test 44
  5. Technique of Analyzing the Data 46

CHAPTER IV DATA AND ANALYSIS 47

* 1. The Data 47
  2. The Reliability 48
  3. Findings 52

CHAPTER VCONCLUSIONS AND SUGGESTIONS 57

* 1. Conclusions 57

5.2 Suggestion 57

REFERENCES