**ABSTRAK**

**PENGARUH MODEL PEMEBELAJARAN *TWO STAY TWO* *STRAY* TERHADAP HASIL BELAJAR EKONOMI SISWA**

**KELAS X SMA NEGERI 10 MEDAN**

**TAHUN AJARAN 2018/2019**

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Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *Two Stay Two Stray*  terhadap hasil belajar ekonomi siswa kelas X SMA Negeri 10 Medan Tahun Ajaran 2018/2019.

Dalam pemelitian eksperimen dan kontrol dilaksanakan di SMA Negeri, 10 Medan, populasi penelitian ini adalah seluruh kelas kelas X-IS2 dan X-IS3. Teknik pengambilan sampel yang di gunakan adalah teknik random sampling yang terdiri dari 2 kelas yaitu kelas eksprimen dan kelas kontrol yang masing-masing berjumlah 30 siswa, jadi keseluruhannya 60 siswa. Instrumen penelitian yang digunakan untuk mengukur hasil belajar ekonomi berupa pilihan ganda sebanyak 20 soal. Teknik analisis data yang digunakan uji t hipotesis pada taraf signifikan α = 0,05.

Dari hasil analisis data di dapat nilai tes hasil kelas ekperimen 79,66 dengan standart deviasi 8,50 dan kelas kontrol 69.33 standart deviasi 6,91, pengujia hipotesis dilakukan α = 0,05 atau dk = n-2 dk = 60-2 = 58, jadi nilai thitung 3,79 > ttabel 2,001. Maka rumusan hipotesis penelitian ini diterima kebenarannya, ada pengaruh model pembelajaran *Two Stay Two Stray*  terhadap hasil belajar ekonomi siswa kelas X SMA Negeri 10 Medan Tahun Ajaran 2018/2019.

Kata kunci : Model *Two Stay Two Stray,* Hasil Belajar Ekonomi

**ABSTRACT**

***THE INFLUENCE OF LEARNING MODEL OF TWO STAY TWO STRAY ON THE ECONOMICS LEARNING OUTCOMES OF STUDENTS OF CLASS X SMA NEGERI 10 MEDAN ACADEMIC YEAR 2018/2019***

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This study aims to determine the effect of the Two Stay Two Stray learning model on the economic learning outcomes of class X Medan 10 Senior High School Students Academic Year 2018/2019.

In experimental and control research carried out in State High Schools, 10 Medan, the population of this study were all class X-IS2 and X-IS3. The sampling technique used was a random sampling technique consisting of 2 classes, namely the experimental class and the control class, each of which amounted to 30 students, so that the total was 60 students. The research instrument used to measure economic learning outcomes in the form of multiple choices was 20 questions. The data analysis technique used the hypothesis t test at a significant level α = 0.05.

From the results of data analysis, the test scores of the experimental class 79.66 with standard deviation 8.50 and the control class 69.33 standard deviation 6.91, testing hypothesis α = 0.05 or dk = n-2 dk = 60-2 = 58, so the value of tcount is 3.79> ttable 2.001. So the formulation of this research hypothesis is accepted, there is the influence of the Two Stay Two Stray learning model on the economic learning outcomes of class X Medan 10 Senior High School Academic Year 2018/2019.

Keywords: *Model Two Stay Two Stray, Economic Learning Outcomes*