**RENCANA PELAKSANAAN PEMBELAJARAN (RPP)**

**EXPERIMENT CLASS**

**Satuan Pendidikan : YP. SMK TR DHARMA KARYA BERINGIN**

**Mata Pelajaran : Bahasa Inggris**

**Kelas : X-1**

**Topik : How Do You Feel?**

**Alokasi Waktu : -**

1. **Standard of Competence and Basic Competence**

1. Communicate with English equivalent Level Novice

1.4. Produce simple speech for basic functions.

1. **Learning Objectives**
   * + 1. ***Listening***

Students are be able to listen various expressions of sympathy.

1. ***Speaking***

Students are be able to express, and respond expressions of sympathy.

1. ***Reading***

Students be able to read the expression of sympathy, translate, answer question related to the contents of the text.

1. ***Writing***

Students are be able to compile and complete a dialog containing about sympathy.

1. **Methods of Learning**

Method : Audio-Lingual Method

1. **Resource, Tools, and Learning Materials**

The Book 1 Get Along with English for Vocational School Novice level and relevant English textbook.

1. **Learning Steps**
2. **Initial Activity (Introduction)**
   * + - * Listening and writing down words that show feelings;
         * Listening and filling in the missing words;
         * Listening for information and writing down expressions;
         * Giving answers or opinions when teacher ask.
3. **Core Activities**
   * + - * Identifying common expressions of regret, sympathy, offering things;
         * Completing dialogs with the expressions from the box;
         * Putting words in brackets into the correct forms;
         * Reading dialogs and finding words related to feeling
         * Creating dialogs or a conversations with the situations given and acting them out in front of the class;
         * Reading a passage for information and answering questions;
         * Writing the responses of the situations given.
4. **End Activities (Closing)**
   * + - * Their teacher concludes the lesson instructed then by giving questions to some of the students at random;
         * The teacher gives them an assignment;
         * The teacher tells them of the next meeting lesson;
         * The teacher suggests to the students that they keep studying hard.
5. **Assessment**

1. Essay Test

**Example test:**

**A.** **Fill in the blanks with the correct expressions from the box, then practice the dialogs in pairs.**

* 1. John : Hey Sammy, what happened to your leg?

Sammy : I hurt it when I was playing football.

John : . . . . How did you do that?

Sammy : I fell down as I was running to get the ball.

John : . . . .

Sammy : Yes. I won’t be able to play for a month.

2. Danny : I’m afraid I can’t come to your party tonight. I have to take my grandfather to the hospital.

Jay : . . . .

Danny : He had a heart attack.

Jay : . . . .

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| 1. I’m sorry to hear that. 2. Oh my God. 3. Is that so? 4. Oh my. What happened? 5. How awful. 6. That’s too bad. |

1. **Read the situations, then write what you would say.**

1. You want to borrow your friend’s camera. What would you say to him/her?

2. You have to go to the airport but you don’t know how to get there. You ask a passerby..

3. You are sitting on a bus. An old woman is standing near you. What would you say to the old woman?

4. You want to leave school early because you are ill. What would you say to your teacher?

5. You want your friend to show you how to change the disc in your camcorder. What would you say to him or her?

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| Mengetahui,  Kepala Sekolah  **RAHMAT, ST** | Beringin, 23 April 2018  Peneliti  **NURAINI** |