**TABLE OF CONTENTS**

**Page**

**ACKNOWLEDMENT i**

**TABLE OF CONTENTS ii**

**LIST OF TABLE vii**

**LIST OF APPENDIXES ...ix**

**LIST OF PICTURE x**

**ABSTRACT xi**

**ABSTRAKSI xii**

**CHAPTER I: INTRODUCTION 1**

1.1. The Background of the Problem 1

1.2. The Identification of the Problem 2

1.3. The Limitation of the Problem 2

1.4. The Formulation of the Problem 3

1.5. The Objective of the Study 3

1.6. The Significance of the Study 3

**CHAPTER II: REVIEW OF LITERATURE 4**

2.1. Theoritical Framwork 4

2.1.1. Reading 4

2.1.1.1. The Concept of Reading 5

2.1.1.2. Types of Reading 5

2.1.1.2.1. Intensive Reading 5

2.1.1.2.2. Extensive Reading 5

2.1.2. Reading Comprehension 6

2.1.2.1. Level of Comprehension 7

2.1.2.1.1. Literal Reading 7

2.1.2.1.2. Interpretative Reading 7

2.1.2.1.3. Critical Reading 8

2.1.2.1.4. Creative Reading 8

2.1.3. Descriptive Paragraph 8

2.1.3.1. Types of Descriptive 8

2.1.3.1.1. Describing Personally 9

2.1.3.1.2. Describing a Place 9

2.1.3.1.3. Describing a Process 9

2.1.3.1.4. Describing an Object 9

2.1.3.1.5. Describing an Event 10

2.1.4. Teaching Media 10

2.1.5. Picture 10

2.1.5.1.Advantages and Disadvantages of

Using Picture 11

2.1.5.1.1. Advantages of Using Picture 11

2.1.5.1.2. Disadvantages of Using Picture12

2.1.6. Picture Stories 12

**CHAPTER III: RESEARCH METHOD 14**

3.1. Design of the Research 14

3.2. Subject of the Research 14

3.3. Instrument of Collecting Data 14

3.3.1. Multiple Choice 15

3.3.2. Observation Sheet 15

3.3.3. Questionnaire 15

3.3.4. Interview Sheet 15

3.4. Teaching of Collecting Data 15

3.5. Teaching of Analyzing Data 16

**CHAPTER IV: RESULT RESEARCH AND DISCUSSION 18**

4.1.Result Research 18

4.1.1. Result Research of Iproving Students’

Achievemen in Reading Comprehension 18

4.1.1.1. The Quantitative Data 18

4.1.1.2. The Qualitative Data 18

4.1.2. The Data Analysis 19

4.1.2.1. Analysis of Quantitative Data 19

4.1.2.2. Analysis of Qualitative Data 19

4.1.3. Research and Discussion 19

4.1.3.1. Research Finding 20

4.1.3.1.1. Preliminary Study 20

4.1.3.1.2. Improve Student’s Achievement ByApplying Picture Stories23

4.1.3.1.3. Cycle I 23

4.1.3.1.3.1. Planning 23

4.1.3.1.3.2. Action 23

4.1.3.1.3.3. Observation..27

4.1.3.1.3.4. Reflection 32

4.1.3.1.4. Cycle II 34

4.1.3.1.4.1. Planning 34

4.1.3.1.4.2. Action 35

4.1.3.1.4.3. Observation 38

4.1.3.1.4.4. Reflection 43

4.1.3.1.5. The Result of Students’Questionnaire..45

4.1.3.1.5.1. Questionnaires ofPriliminary

Study 45

4.1.3.1.5.2. Questionnaires of Teaching

and Learning Process by ApplyingPicture Stories..47

4.2. Discussion 48

4.2.1. The Analysis of Preliminary Study 49

4.2.2.The Analysis of Cycle I 50

4.2.3. The Analysis of Cycle II 50

4.3.Expect Theory of Picuture 51

**CHAPTER V: CONCLUSION AND SUGGESTION 53**

5.1. Conclusion 53

5.2. Suggestion 53

**REFERENCE 54**