**ABSTRACT**

**THE EFFECT OF SCRAMBLE METHOD ON IMPROVING THE STUDENTS’ MASTERY OF BASIC ENGLISH VOCABULARY**

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The aim of this research is to know whether or not there is significant effect of studying vocabulary using scramble method. This research is an experimental one. The population of this research was the seventh grade students of SMP N 1 PATUMBAK of academic year 2017/2018. Seventy six students were taken as the sample. This sample was divided into two groups. The first group was an experimental group which was taught by using Scramble Method and the second group was taught by using conventional way. The quantitative data were collected by using test of word scramble test consisting of 5 items, filling letters in box consisting of 5 items and guessing pictures consisting of 10 items. The data were analyzed by using t-test. The result of calculating the t-test shows that tobserved is higher than ttable 6,97 > 1,66 (p = 0,05) with df 74. Tobserved  > ttable . 6,97 > 1,66. It could be concluded that Ha is accepted. It means that there is significant effect of Scramble Method on improving the students’ mastery of basic English vocabulary.

***Keywords*** *:* *Vocabulary, Scramble Method, Experimental group, Control group*