**TABLE OF CONTENTS**

**Pages**

**ACKNOWLEDGEMENT iii**

**TABLE OF CONTENTS vi**

**LIST OF TABLE ix**

**LIST OF APPENDIX x**

**ABSTRACT xi**

**CHAPTER I INTRODUCTION 1**

* 1. Background of Problem 1
	2. Identification of Problem 4
	3. Limitation of Problem 4
	4. Formulation of Problem 5
	5. Objective of Study 5
	6. Significances of Study 5
	7. Basic assumption 6
	8. Hypothesis 7

**CHAPTER II REVIEW OF LITERATURE 8**

2.1 Theoretical Framework 8

 2.1.1 Speaking 8

 2.1.1.1 The Nature of Speaking 8

2.1.1.2 Speaking Ability 9

 2.1.1.3 Components of Speaking 11

 2.1.1.4 The Features of Speaking 12

 2.1.1.5 Types of Speaking 13

 2.1.1.6 Function of Speaking 14

 2.1.1.7 Principle of Teaching Speaking 15

 2.1.1.8 Teaching Speaking 15

2.1.2 Concept of Guided Conversation 16

2.1.3 Categories of Guided Conversation 18

2.1.3.1 Structural Conversation 18

2.1.3.2 Functional Conversation 19

2.1.3.3 Situational Conversation 20

 2.1.2.1 Teaching Procedure Using Guided 20

2.2 Conceptual Framework 20

**CHAPTER III DESIGN OF RESEARCH 24**

3.1 Design of the Research 24

3.2 Population and Sample 24

 3.2.1 Population 24

 3.2.1 Sample 25

3.3 Variable and Indicator 25

 3.3.1 Variable 25

 3.3.2 Indicator 26

3.4 Instrument of Collecting Data 26

3.5 Technique of Collecting Data 26

 3.5.1 Pre-test 27

 3.5.2 Treatment 27

 3.5.3 Post-test 27

3.6 Technique of Analyzing Data 30

**CHAPTER IV DATA ANALYSIS AND DISCUSSION 31**

4.1 The Data Analysis 31

4.2 Testing Hypothesis 43

4.3 Research Finding 44

4.4 Discussion 44

**CHAPTER V CONCLUSION AND SUGGESTIONS 47**

5.1 Conclusion 47

5.2 Suggestion 47

**REFERENCES 49**

**LAMPIRAN 51**