**Appendix I**

**LESSON PLAN I**

School : SMA As-Syafi’iyah Medan

Subject : English

Class / Semester : XI IPA / II

Meeting : 1st

Allocated Time : 2 x 45 minutes

1. **Standard Competence**

Expressing the meaning of short and simple functional text in the form narrative text to interect with surrounding environment.

1. **Basic Competence**

Expressing the meaning of short and simple functional text in the form narrative text to interect with surrounding environment accurately, fluently, and acceptably.

1. **Indicator**
2. Using part of speech in writing narrative text
3. Understanding and identifying aspect of narrative text namely generic structure and language features.
4. Writing a narrative text.
5. **Objective**
6. Students are able to use part of speech in writing narrative text.
7. Students are able to understand and to identify aspect of narrative text namely generic structure and language features.
8. Students are able to write a narrative text.
9. **Teaching Material** : work sheet of narrative text
10. **Activities**

**Meeting I** (Opening + explanation + closing ) (90menit)

Opening : (+/- 10 minutes)

* Greetings
* Brainstorming

Closing 1 : (+/-5 minutes)

* Telling the evaluation of test.
* Leave taking.

1. **Source/media**
   * + 1. Source : Internet
       2. Media : Work Sheet
2. **Evaluation**
3. Technique : Writing text
4. Instrument : Answer the corret answers of part of speech from narrative text “Pinnochio”.
5. **Scoring**

**Score = Noun+Verb+Adjective+Adverb+Pronoun**

**The Criteria were Scored**

|  |  |  |
| --- | --- | --- |
| **Components** | **Criteria** | **Level** |
| Part of Speech | Noun | 0-10 |
| Verb | 0-10 |
| Adjective | 0-10 |
| Adverb | 0-5 |
| Pronoun | 0--5 |

**Appendix II**

**LESSON PLAN II**

School : SMA As-Syafi’iyah Medan

Subject : English

Class / Semester : XI IPS / II

Meeting : 1st

Allocated Time : 2 x 45 minutes

1. **Standard Competence**

Expressing the meaning of short and simple functional text in the form narrative text to interect with surrounding environment.

1. **Basic Competence**

Expressing the meaning of short and simple functional text in the form narrative text to interect with surrounding environment accurately, fluently, and acceptably.

1. **Indicator**
2. Using part of speech in writing narrative text
3. Understanding and identifying aspect of narrative text namely generic structure and language features.
4. Writing a narrative text.
5. **Objective**
6. Students are able to use part of speech in writing narrative text.
7. Students are able to understand and to identify aspect of narrative text namely generic structure and language features.
8. Students are able to write a narrative text.
9. **Teaching Material** : work sheet of narrative text
10. **Activities**

**Meeting I** (Opening + explanation + closing ) (90menit)

Opening : (+/- 10 minutes)

* Greetings
* Brainstorming

Closing 1 : (+/-5 minutes)

* Telling the evaluation of test.
* Leave taking.

1. **Source/media**
   * + 1. Source : Internet
       2. Media : Work Sheet
2. **Evaluation**
3. Technique : Writing text
4. Instrument : Answer the corret answers of part of speech from narrative text “Pinnochio”.
5. **Scoring**

**Score = Noun+Verb+Adjective+Adverb+Pronoun**

**The Criteria were Scored**

|  |  |  |
| --- | --- | --- |
| **Components** | **Criteria** | **Level** |
| Part of Speech | Noun | 0-10 |
| Verb | 0-10 |
| Adjective | 0-10 |
| Adverb | 0-5 |
| Pronoun | 0-5 |

**Appendix III**

**Work Sheet**

**Name :**

**Class :**

**Instruction: Fill in the blank below with the correct answer. Select and circle the correct answer from the words in bold.**

**PINOCCHIO**

Once there**…(was,is)** a carpenter called Geppetto. He**…(made,make)** a wooden puppet and called him Pinocchio. “How nice it would be if it were a real baby!” sighed when he**… (finish,finished)** painting it. That night, a good**… (fairy,fairies)** heard him and made his wish to become real. “Awake, wood inanimate, now you’ve got a soul!” she made her magic spell touching Pinocchio with her**…(wand magic,magic wand).** “Pinocchio , be always a good , brave and a selfless boy , ” said the Fairy , ” and one day you’ll be a real**… (boys,boy)** ! ” Then, she addressed to Jiminy Cricket: “I appoint you to guide Pinocchio, ” she added, before disappearing in a thousand**… (light flash,flash light).**

Imagine the delight of Geppetto when he discovered that**… (his,he)** little man of wood could move and talk! The next morning **… (he,his)** sent **… (his,him)** to school like a real boy. “Goodbye, son, come back**…(soonly,soon)**!”  
Pinocchio was a little naughty so he disobeying her father **…(go,went)** to the terrible Eater, a puppeteer who promised to make him famous. He**… (enjoys,enjoyed)** a lot of **… (sing,singing)** and **… (dance,dancing)** with the other puppets. But, when the show was over, Eater shut him in a**… (cages,cage).** **…(Suddenly,sudden)**, there appeared the Blue Fairy: “Why did not you go to school?” she**… (asks,asked).** Pinocchio answered with a lie and his nose began to grow. Only when he**… (told,tells)** the truth, the Fairy freed him and **… (he,his)** nose was back to normal. On the way home, Pinocchio saw**… (a,an)** coach load of kids cheering. The coachman told**… (he,him)** that he was directed to Toyland, where the kids could do whatever they wanted.

“Pinocchio, come back!” Jiminy Cricket ran after him. But**… (an,the)** puppet would not listen to him. There Pinocchio met a new boy Candlewick. **…(He,His)** soon discovered that in Toyland the**…. (lazy and rude kids,kids lazy and rude)** were turned into donkeys. Pinocchio ran**… (desperately,desperate**) followed by**… (his,he)** faithful friend. Jiminy Cricket, Together, then returned to the house of Geppetto , but they **… (find,found)** none. “Who knows what l happened to him!” At that moment, a**… (dove,doves)** brought them **a… (message,messages)**: while Geppetto was looking for Pinocchio**… (everywhere,here),** he was swallowed by a**… (whale,whales)** and now he was his prisoner. “**….(My,I)** want to save him!” decided the puppet.

Arriving at **… (the,an)** sea, he dived an dived till he**… (found,find)** his father in the belly of the whale. But how to get out of there? So he lit a**… (fire,fires)** and the smoke made the whale sneeze so strong that she opened its mouth. Pinocchio and Geppetto escaped**… (on,with)** a**… (rafts,raft).** The puppet**…(helped,helps)** his father to swim in the middle of the waves: and they finally reached the shore! But as soon as they arrived, Pinocchio, for the great effort fainted. Grief-stricken, Geppetto took him home. The Blue Fairy awoke him and, as promised, rewarded his courage and his goodness, by transforming Pinocchio into a**… (real boy,boy real).**