**REFERENCES**

Anderson, M., & Kathy. 1997. *Text Types in English.* South Yarra: McMillan Education

Barnet, S., & Stubbs, M. 1983. *Practical Guide to Writing.* Boston: Little Brown and Company

Binder, C. A., & Lopez-Nerney, S. 2005. *Writing in Process: Strategies for Organization and Development* (seconded)*.* Singapore: Pearson/Prentice Hall

Boardman, C. A. 2008. *Writing to Communicate.* New York: Pearson Education.

Brown, H. D. 2001. *Teaching by Principles: An Interactive Approach to Language Pedagogy* (seconded). New York: Pearson Education co

Castellanos, J. (2008). "Journal Writing and Its Benefits in An Upper Intermediate EFL Class". *PROFILE Issues in Teachers' Professional Development*. 19.

Clouse, B. F. 2005. *A Troubleshooting Guide Strategies and Process for Writers.* New York: McGraw-Hill.

Cohavi, A. (2013). *How did WhatsApp became the strongest social network?*. In Calcalist (Online) Tersedia: [http://www.calcalist.co.il/local/articles/0,7340,L-3593840,00.html](http://www.calcalist.co.il/local/articles/0%2C7340%2CL-3593840%2C00.html) (4 April 2017)

Collin, A. M. 2003. *Connecting with Elementary School ESL Students through Dialogue Journals.* Brattleboro: Vermot.

Departemen Pendidikan Nasional. 2006. *Standar Isi Untuk Satuan Pendidikan Dasar Dan Menengah.* Jakarta: Badan Standar Nasional Pendidikan.

Eanes, R. 1997. *Content Area Literacy Teaching for Today and Tomorrow.* Albany New York: Delmar Publisher.

Emarketer. (2016). *Infatuation with Messaging Apps Continues in Indonesia*. In eMarketer Inc (Online) Tersedia: <https://www.emarketer.com/Article/Infatuation-with-Messaging-Apps-Continues-Indonesia/1013808> (4 April 2017)

English Club. (2014). *What is Writing?*. In EnglishClub (Online) Tersedia: <https://www.englishclub.com/writing/what.htm?_e_pi_=7%2CPAGE_ID10%2C7117659597> (4 April 2017)

Hedge, T. 1988. *Writing.* Oxford: Oxford University Press

Lee, I. (2004). “Using Dialogue Journals as a Multi-Purpose Tool for Preservice Teacher Preparation: How Effective Is It?”. *Teacher Education Quarterly*. 73-97.

Liao, M.-T., & Wong, C.-T. (2001). “Effects of Dialogue Journals on L2 Students’ Writing Fluency, Reflections, Anxiety, and Motivation”*.* *Reﬂections on English Language Teaching*. 9, (2), 139–170.

Merritt, D. S. 2003. *Writing Across the Curriculum : High School Teacher Handbook.* North Carolina: Public Schools of North Carolina

Muflikhati, A. 2013. *Improving Students’ Writing Skills on Recount Texts through the Use of Dialogue Journal Writing of the Tenth Grade Students of SMA IT Abu Bakar Yogyakarta in the Academic Year of 2012/2013.* Yogyakarta: State University of Yogyakarta

Peyton, J. K., & Staton, J. 1993. *Dialogue Journals in the Multilingual Classroom: Building Language Fluency and Writing Skills Through Written Interaction.* Norwood, NJ: Ablex Pub. Corp

Schwarzer, D. (2004). "Student and Teacher Strategies for Communicating through Dialogue Journals in Hebrew: A Teacher Research Project". *Foreign Language Annals* , 77-84.

Trentin, G., & Repetto, M. 2013. *Using Network and Mobile Technology to Bridge Formal and Informal Learning.* Cambridge, UK: Chandos Publishing Limited

Wells, M. C. (1992). “At the Junction of Reading and Writing: How dialogue Journal Contribute to Students’ reading Development”. *Journal of Reading* , 294-302.

WhatsApp. (2017). *WhatsApp Features*. In WhatsApp Inc *(Online)* Tersedia: <https://www.whatsapp.com//features/?_e_pi_=7%2CPAGE_ID10%2C6575606617> (4 April 2017)

Yoshihara, R. (2008). *“*The Bridge between Students and Teachers: The Effect of Dialogue Journal Writing*”*. *The Language Teacher: A journal.* 32, (11).